



Chandler Unified School District

BND740A Jazz Band

SY 2023-24



Course Overview

Course Description

Jazz Band allows students to study and perform the “Big Bands” music from the 1920s to the present. The emphasis in this group is to perform the different styles of music (swing, rock, blues, and popular) with understanding. Students will also learn to improvise their solos with good technique and knowledge. Participation in all performances and festivals is required.

AP/IB/Dual Enrollment

No

Prerequisite/Fee(s)

Previous band experience

Course Materials

Please see band handbook for specific instrument and book requirements and policies. Handbook is available on my page of Payne JHS website

Adopted Resource(s)

N/A

**An asterisk will indicate a resource containing sexually explicit materials per legislative definitions. CUSD has determined that all resources listed above are of exceptional educational value.*

Site and Faculty Information

School name and address:

Payne Junior High School, 7655 S Higley Rd, Queen Creek, AZ 85142

Building principal:

Lisa Palella

palella.lisa@cUSD80.com

Teacher:

Mrs. Deanna Bessette BA

bessette.deanna@cUSD80.com

Office hours: 8:30-4:30 M-F, or by appointment

Course Access

This course is taught in-person at Payne Junior High School. Students will have access to the curriculum and instruction in the classroom. Google Classroom is the primary location for students to access material when absent from classes taught in person.

Help

Academic Support

- Contact the teacher to schedule an appointment during office hours
- [Ed Tech](#) support for students, parents/guardians, and community link (cUSD80.com/Page/45109)

Mental Health Support

- CUSD mental health support cUSD80.com/Domain/10528 or 480-573-8808 (talk or text)
- Suicide & Crisis Lifeline: 9-8-8 hotline
- 24-hour Crisis Line Talk: 602-222-9444, Text: 741-741

Student Conduct, Success, and Responsibilities

Student Handbook

Students must follow the policies and procedures established in the Student Handbook. Copies of the handbook can be found at cusd80.com/handbooks. Printed copies will be provided upon request.

Student Responsibilities

Students are expected to participate in class rehearsals, with their instrument and music, every day they have band. Students that are unprepared for class (forgot instrument or music) or refuse to play/participate will be docked points for the day.

CONCERT ATTENDANCE IS MANDATORY! Concerts, field trip, and performance dates will be announced as soon as possible including an "Upcoming Events" notice given the first week of school. Please make sure you make arrangements for your student to attend all concerts and events! Failure to show up for a performance will result in a grade lowering of AT LEAST 2 LETTERS.

EXCUSED ABSENCES (PERFORMANCE): If you already have obligations made when a concert or performance is announced, you may request an excused absence for your child. Excused absences MUST be requested at least 2 weeks before the event, and your student will be given an alternate assignment. NO excused absences will be given for students within 2 weeks before the performance or to attend events that could be moved or excused. Please email Mrs. Bessette at bessette.deanna@cusd80.com to request an excused absence.

Students will be required to practice their instrument at home for 60 minutes a week. Weekly practice sheets must be signed by a parent/guardian and turned in the beginning of the week for the previous week's practice. Parents can request "exempt" by writing an explanation on the practice record for the week (i.e. family in town, on vacation, sick, etc.)

Late work

Students who are absent will be given adequate time to complete missing work. Points will be docked no more than 50% for late assignments.

Assessments and Assignments

Students will complete assessments during each unit of study to assess their understanding. Students will complete the CUSD Common Final at the end of the first and second semesters. The Common Final will count for 20% of the student's final semester grade in grades 9-12 and 10% in grades 7-8 (some exceptions may apply at the Junior High level). Common finals will be in ELA, Math, Science, Social Science, and World Language.

Final exams will be given during the CUSD Jr High/High School Early Dismissal days in December and May, as identified on the [District Calendar](#).

If students are requested to participate in a survey, the survey questions will be provided to parents/guardians seven days before student contact.

Grading

Grade Percentage

A	B	C	D	F
90% - 100%	80% - 89%	70% - 79%	60% - 69%	<60%

Quarter grades

Quarter grades will be based on in-class rehearsal participation, practice records, playing tests (assessments) and performances (attendance).

Semester grades

Semester grades are calculated using 45/45/10: Each quarter accounts for 45% of the semester grade and the final exam accounts for the remaining 10%.

Units of study

Units for BND740A Jazz Band

Fundamentals of Jazz:

Tone, Technique, Musicality

Improvisation, soloing

Jazz styles Rock, Swing, Funk, Latin

Swing, Funk, Rock, Latin

**An asterisk will indicate a unit of study containing sexually explicit materials per legislative definitions.*



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Parent/Guardian

Acknowledgment

Parents/Guardians should indicate if they "Acknowledge" or have a "Potential Conflict" with their student's participation in the following units by checking the appropriate box for each unit of study listed. Students cannot opt out of a standards-based unit. Marking "Potential Conflict" will prompt the teacher to make contact regarding assignment alternatives.

Unit of study	Acknowledge	Potential Conflict
Fundamentals of Jazz:	<input type="checkbox"/>	<input type="checkbox"/>
Tone, Technique, Musicality	<input type="checkbox"/>	<input type="checkbox"/>
Improvisation, soloing	<input type="checkbox"/>	<input type="checkbox"/>
Jazz styles Rock, Swing, Funk, Latin	<input type="checkbox"/>	<input type="checkbox"/>
Swing, Funk, Rock, Latin	<input type="checkbox"/>	<input type="checkbox"/>

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By signing and returning this form, the parent/guardian acknowledges they have reviewed the resources and units of the study included in the syllabus.

- ☐ As the parent/guardian, I understand that I may contact the teacher if I have questions about the resources, content, or units of study.
- ☐ As the parent/guardian, I understand I can check my student's grades in Infinite Campus anytime during the school year.

Student name (printed)

Student signature

Parent/Guardian name (printed)

Parent Signature

Date

Please return this page to your student's teacher.